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Teaching of Urdu in France : Issues and Challenges

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Urdu – Brief description on origin and current status

- ❖ Language begins around 11th century, influenced by many languages (Schimmel 1975)
- ❖ Before 18th century several names of Urdu language
 - Musulmani Bhasha
- ❖ Vehicular language of India in the 19th century
- ❖ After the partition of India & Pakistan in 1947
 - ❖ Urdu – national language of Pakistan
 - ❖ Co-official language status in 5 states of India and official language of the Constitution
 - ❖ Around 20 Academies of Urdu in India
 - ❖ 230 millions speakers worldwide



Some different names of Urdu

Hindvi (13th-19th century)

Hindi (13th-19th century)

Musulmani zubaan (13th – 15th century)

Dehlavi (13th-14th century)

Rekhtah (13th-19th century)

Gujri (15th century)

Dakhini (15th-18th century)

Indostan (17th century)

Hindustani (18th-20th century)

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Urdu teaching History in the Indian sub-continent – A brief summary



SOUTH BARRACK FORT WILLIAM CALCUTTA.

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Teaching of Urdu in France

- ❖ Started in the year 1828
- ❖ Garcin de Tassy was the first chair of Hindustani in France (1828-1878)
- ❖ Hindustani – Devanagari & Perso-Arabic script
- ❖ 1962 – Chair of Urdu in Inalco



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Current Urdu program B.A.

- ❖ Three-year Bachelors program in language and civilisation studies (10 hours of language + 6 to 12 hours of specialisation in other disciplines)
- ❖ Master and PhD program
- ❖ One year Diploma program



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2021-2022



Brochure non contractuelle, à jour au 18 février 2021.

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Profile of students enrolled to learn Urdu

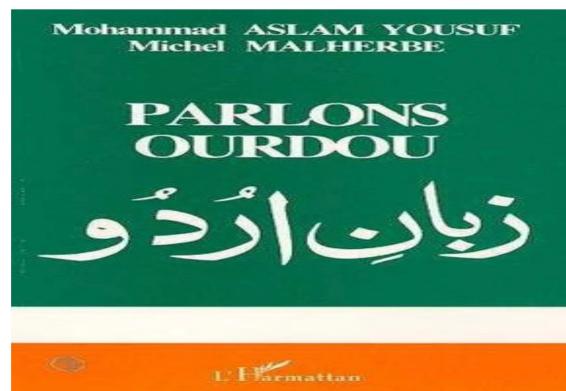
- ❖ Most of the students are of Pakistani origin
 - ❖ Bilingual in Urdu
 - ❖ Punjabi Parents / Punjabi cultural baggage
 - ❖ Difficulties and Advantages or *Issues and Challenges* with Bilingual Urdu students
- ❖ Few students are non-Urdu non South Asian background – *Issues & Challenges*
 - ❖ Army personnels
 - ❖ Researchers
 - ❖ Embassy personnels

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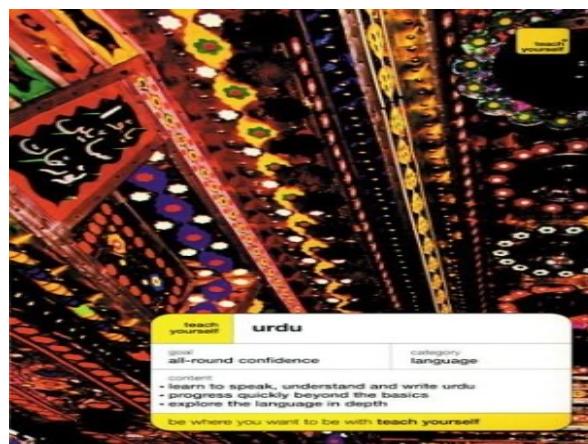
Some Urdu textbooks



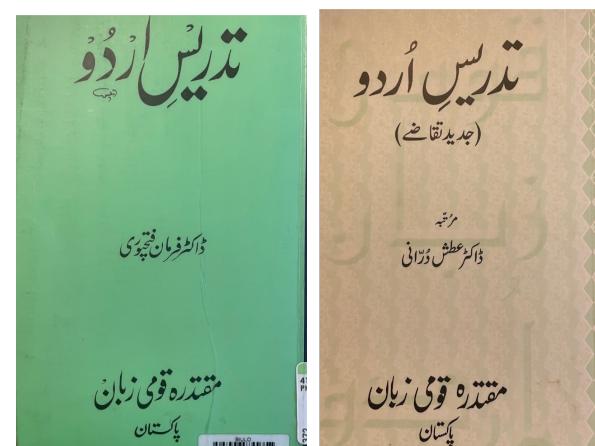
Spoken Urdu - Assimil



Spoken Urdu



Teach Yourslef Urdu - Matthews & Dalvi

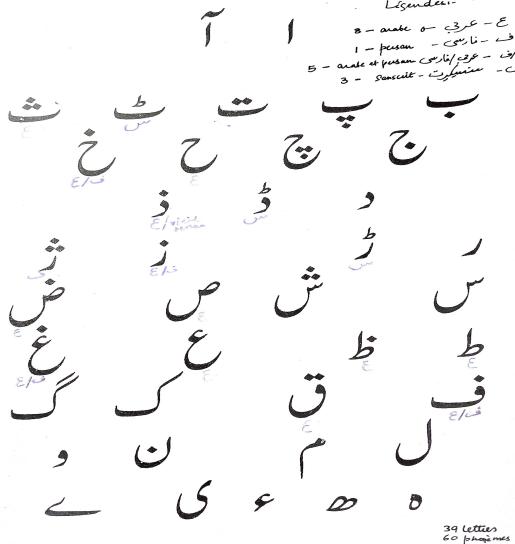


Books on instruction to teach Urdu to Non-Native Speakers

- ❖ Huge lack of proper textbooks in French for Urdu
- ❖ Many texbooks in French are full of errors
- ❖ Urdu textbooks are old fashioned and out of touch with radical thinking (Rahman 2010).

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Challenges for script learning



The chart below gives the different positional variants of some of the significantly different letters.

Environment											Letter
ک	پ	ل	ج	ب	ی	و	ر	و	ج	ب	پ
چ	پ	ل	ج	ب	ی	و	ر	و	ج	ب	پ
گ	پ	ل	ج	ب	ی	و	ر	و	ج	ب	پ
ک	پ	ل	ج	ب	ی	و	ر	و	ج	ب	پ
چ	پ	ل	ج	ب	ی	و	ر	و	ج	ب	پ
گ	پ	ل	ج	ب	ی	و	ر	و	ج	ب	پ
ک	پ	ل	ج	ب	ی	و	ر	و	ج	ب	پ
چ	پ	ل	ج	ب	ی	و	ر	و	ج	ب	پ
گ	پ	ل	ج	ب	ی	و	ر	و	ج	ب	پ
ک	پ	ل	ج	ب	ی	و	ر	و	ج	ب	پ
چ	پ	ل	ج	ب	ی	و	ر	و	ج	ب	پ
گ	پ	ل	ج	ب	ی	و	ر	و	ج	ب	پ
ک	پ	ل	ج	ب	ی	و	ر	و	ج	ب	پ
چ	پ	ل	ج	ب	ی	و	ر	و	ج	ب	پ
گ	پ	ل	ج	ب	ی	و	ر	و	ج	ب	پ
ک	پ	ل	ج	ب	ی	و	ر	و	ج	ب	پ
چ	پ	ل	ج	ب	ی	و	ر	و	ج	ب	پ
گ	پ	ل	ج	ب	ی	و	ر	و	ج	ب	پ

Tashdid	ُ
Madd	ُ
Tanwin	ِ
Hamza	ء
Jazm	,
Jazm ulta	ُ
Chota alif bala	ঁ
Chota alif zereen	ঁ

Diacritics of Urdu

- ❖ Urdu written in Urdu script
 - Persian script
 - Arabic script
 - Sanskrit phonemes
 - Written from right to left
- ❖ Hard to learn with rules of associated letters and numbers of diacritic signs

Sr. #	Urdu Letter	IPA	CISAMPA
1	ء	ə	A
2	ا	a:	AA
3	ئ	e:	AE
4	ي	i	I
5	ى	i:	II
6	و	o:	OO
7	ۇ	u	U
8	ۈ	u:	UU

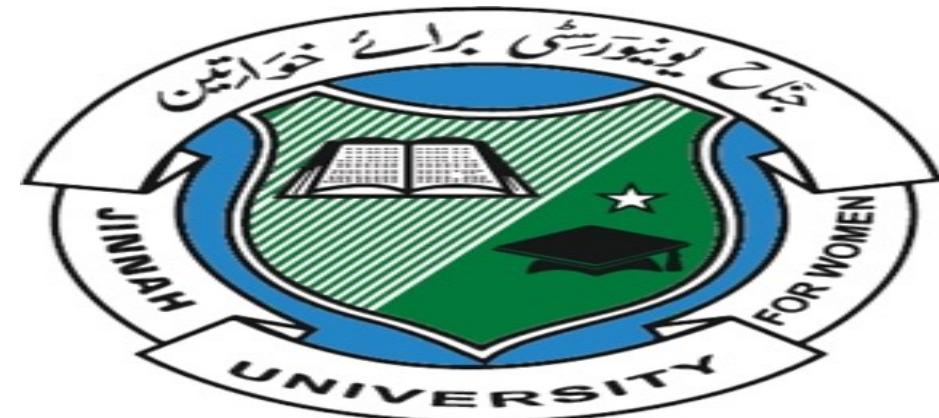
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Teaching & Learning Exchange Program

- ❖ Student immersion program in India or Pakistan
- ❖ MoUs with some universities in South Asia
- ❖ Recruitment of Native Urdu speakers



Jamia Millia Islamia



Conclusion ...

- ❖ Interest in Urdu declining among the young generation in India and Pakistan
- ❖ Dominance of English. Career-oriented languages. Impact on Urdu language learning in abroad
- ❖ Lack of textbook in French for Urdu
- ❖ Lack of discipline to teach Urdu as a Foreign Language or as a Second Language
- ❖ More technological support needed

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